

LEADER IN ME

Building the Leader in Everyone

“Leadership is communicating to people their worth and potential so clearly that they are inspired to see it in themselves.”

-Stephen R. Covey

LEADER IN ME FRAMEWORK

LeaderinMe® Framework

SEE

Core Paradigms

Paradigm of Leadership

Everyone can be a leader.

Paradigm of Potential

Everyone has genius.

Paradigm of Change

Change starts with me.

Paradigm of Motivation

Empower students to lead their own learning.

Paradigm of Education

Educators and families partner to develop the whole person.

DO

Highly Effective Practices

Leadership

Start With Adults Learning & Modeling

- Principal & Coordinator Development
- New & Ongoing Staff Learning
- Family & Community Partnerships

Teach Students to Lead

- Direct Lessons
- Integrated Approaches
- Service Learning

Culture

Create a Leadership Environment

- Physical Environment
- Social-Emotional Environment
- Leadership Events

Share Leadership

- Lighthouse & Action Teams
- Leadership Roles
- Student Voice

Academics

Achieve Goals

- Individual Goals
- Team Goals
- Aligned School Goals

Empower Learners

- Leadership Portfolios
- Student-Led Conferences
- Empowering Instruction

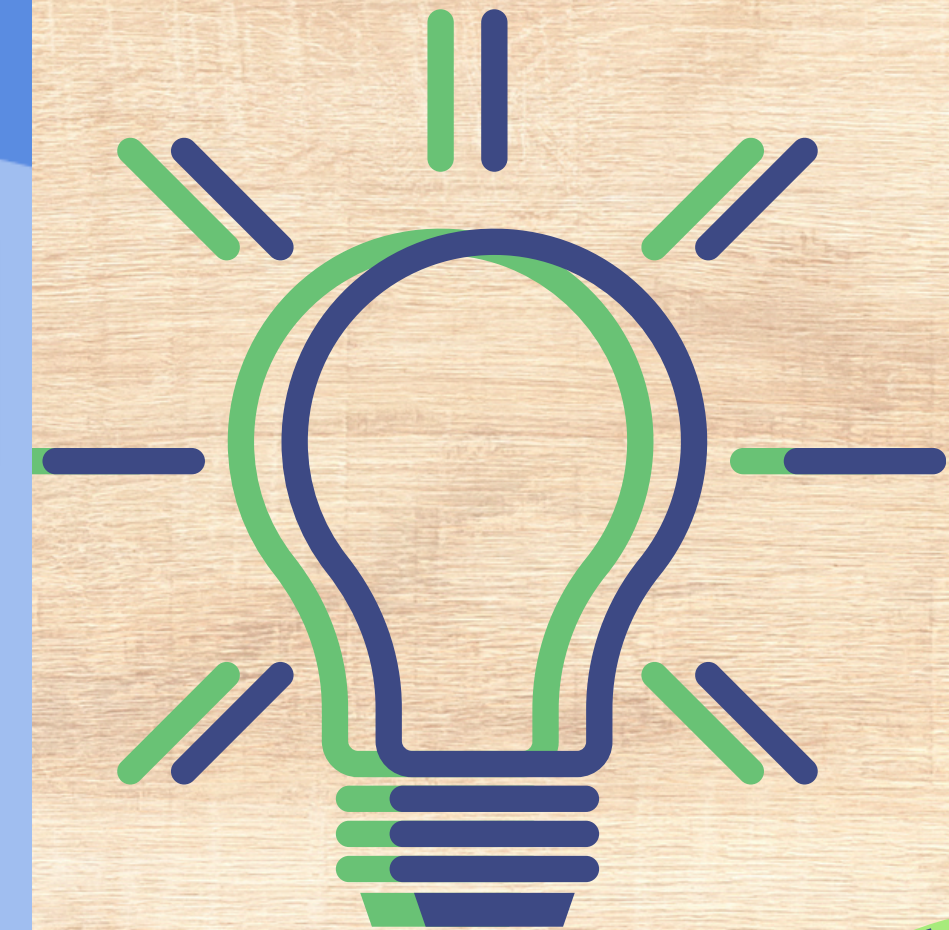
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Measurable Results

Highly effective students and adults who are leaders in their school and community.

A high-trust school culture where every person's voice is heard and their potential is affirmed.

Engaged students who are equipped to achieve and entrusted to lead their own learning.



LEADER IN ME PARADIGMS

5 Core Paradigms

LEADERSHIP

Everyone can be a leader.

1

POTENTIAL

Everyone has genius.

2

CHANGE

Change starts with me.

3

MOTIVATION

Empower students to lead their own learning.

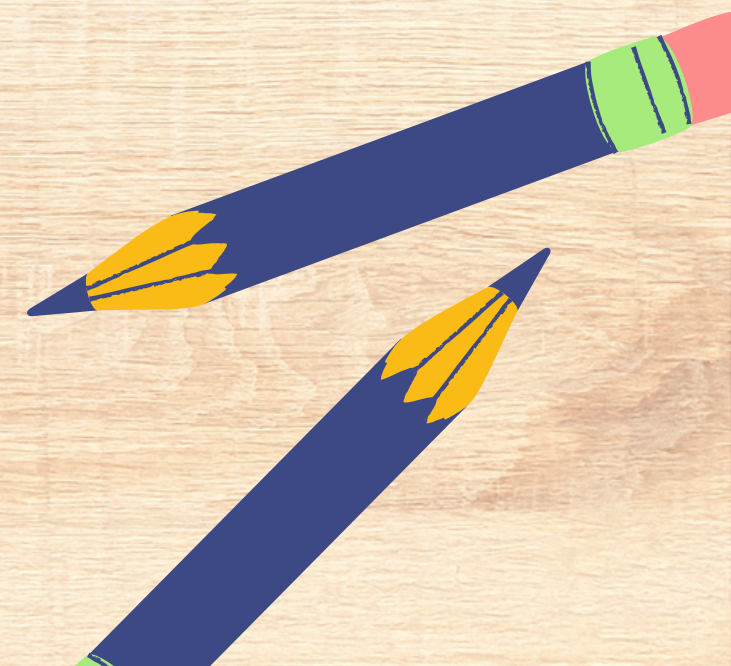
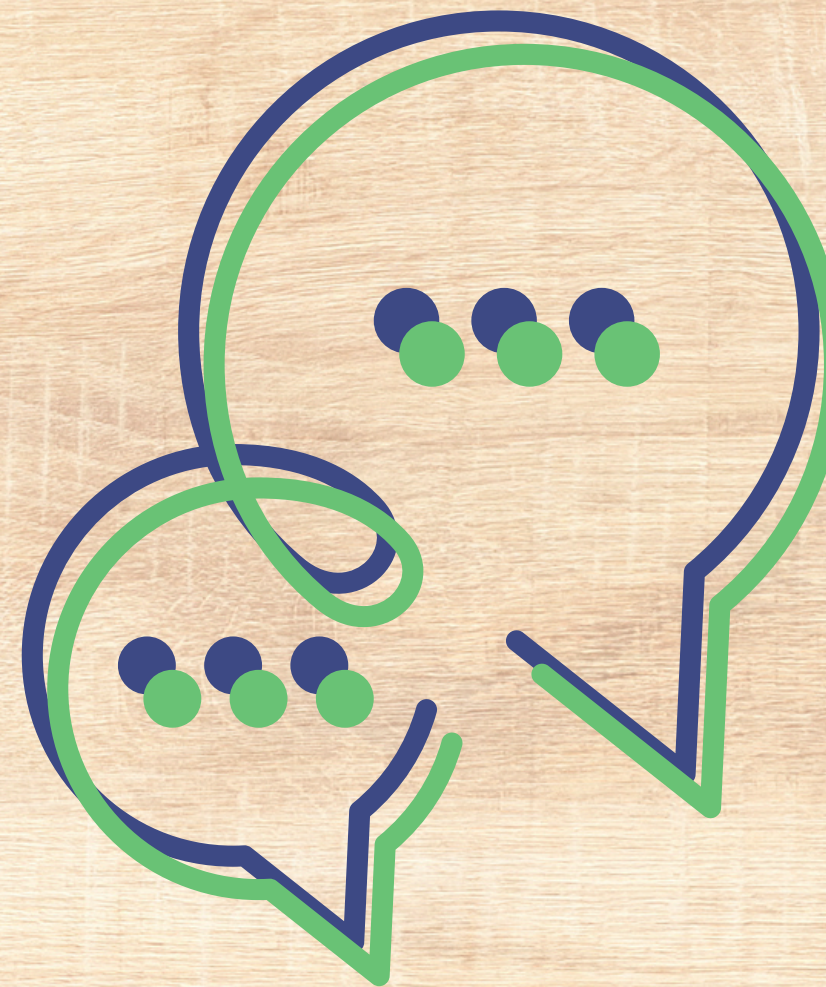
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EDUCATION

Educators and families partner to develop the whole person.

5

LeaderinMe



PARADIGMS THAT HIGHLY IMPACT CULTURE

— PARADIGM OF LEADERSHIP —

Everyone 
can BE A * * * * *
LEADER

— PARADIGM OF CHANGE —

Change 
STARTS  **ME**

LIM'S IMPACT ON CULTURE AT CARPENTER:

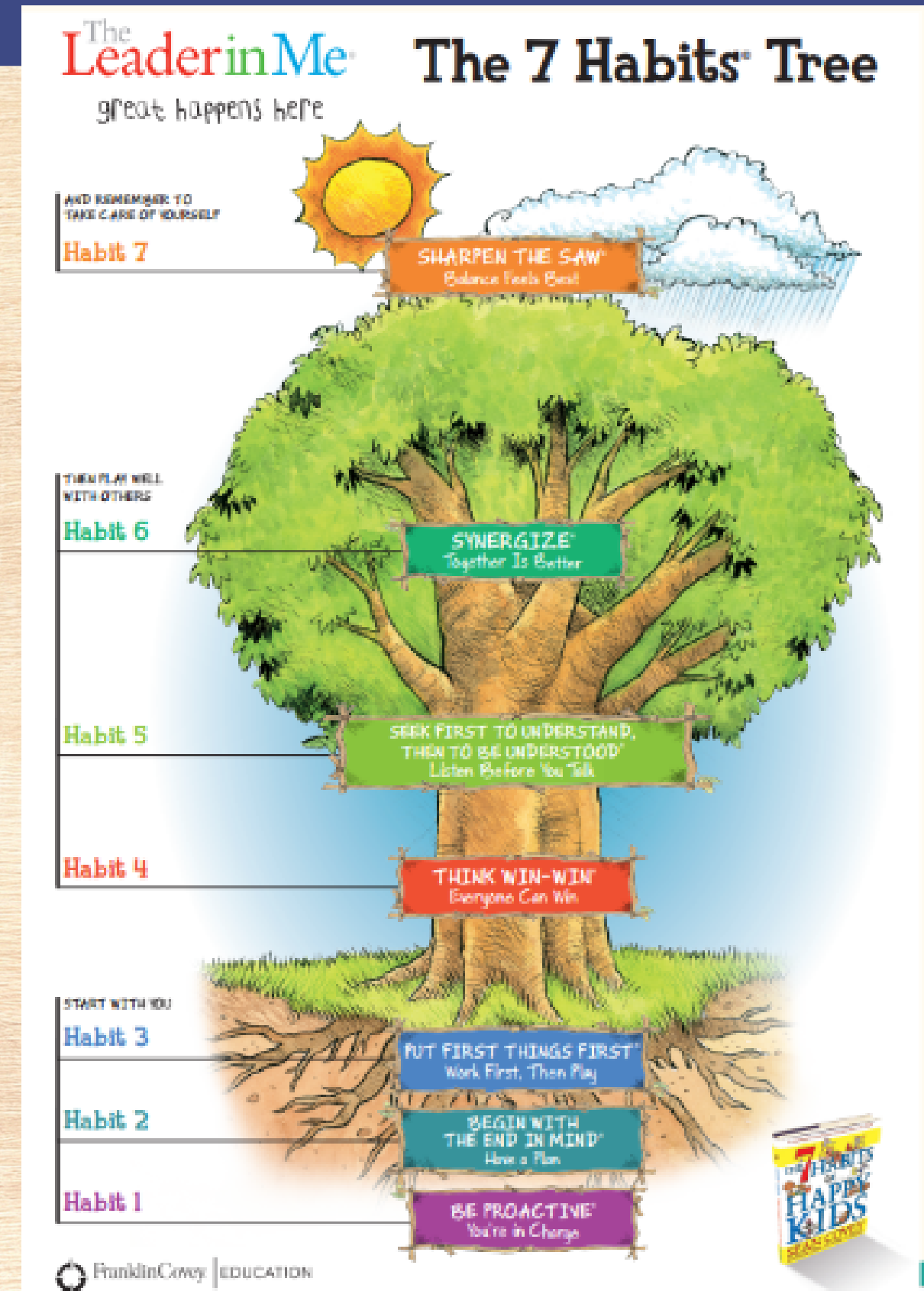
Since the implementation of Leader in Me, the number of bullying investigations has steadily declined.

There have not been any bullying incidents reported by students or parents so far this year.

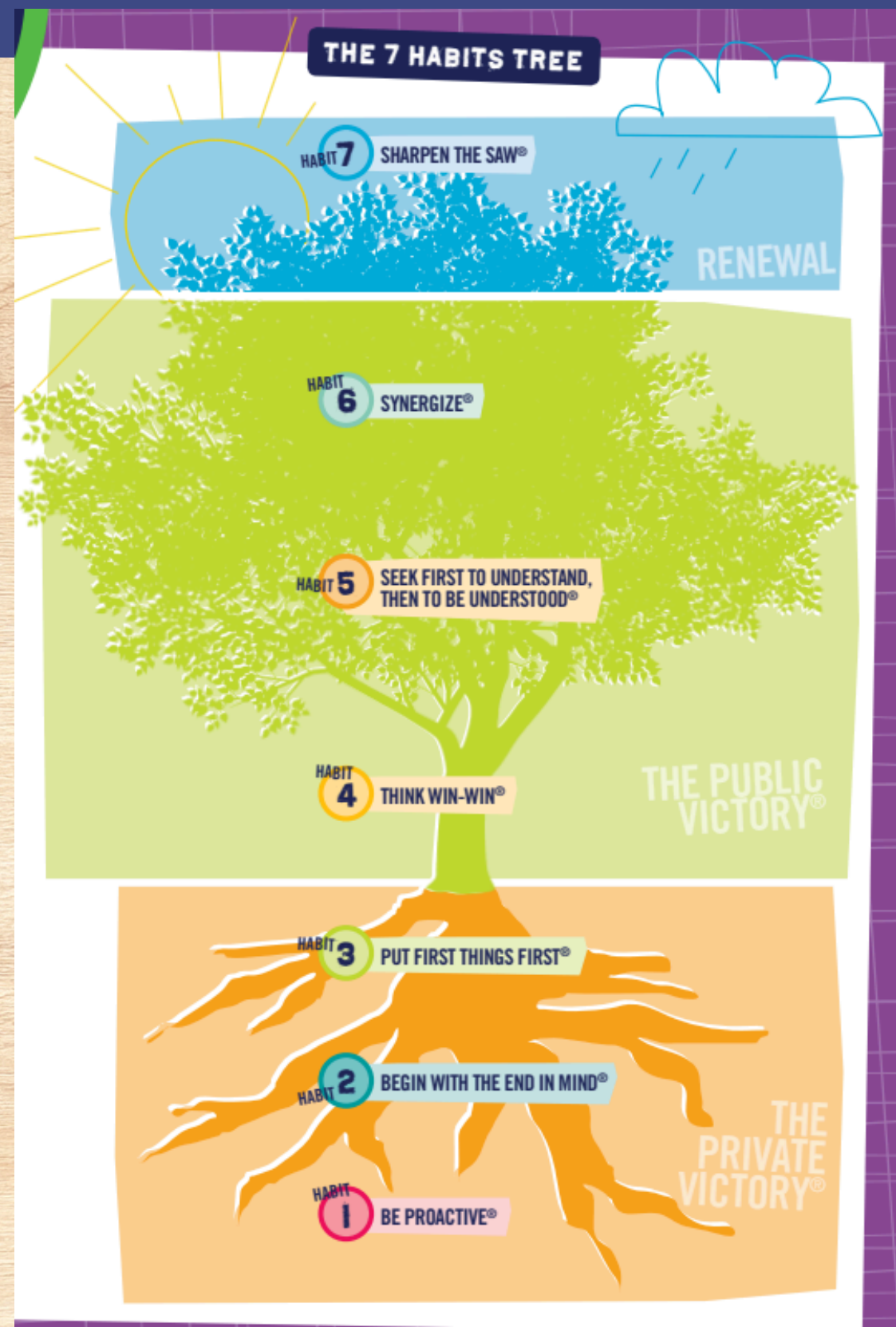
Students are taking leadership roles in problem solving issues around student behavior.

HOW WE GOT HERE STARTED WITH THE 7 HABITS

- We began with training staff on the 7 Habits which had a positive impact on their work/life balance and well-being.
- Students participate in weekly 15-20 minute lessons every Monday morning. Additional lessons are used when the need arises.
- Schoolwide Monthly Focus Habit and aligned Student Celebration Assembly
- Habits language has been integrated in discipline conversations.



HABITS THAT SPECIFICALLY IMPACT BULLYING:



PRINCIPLES DRIVING THESE HABITS

HABIT 6 SYNERGIZE®

CREATIVITY, COOPERATION, DIVERSITY, HUMILITY

HABIT 5 SEEK FIRST TO UNDERSTAND, THEN TO BE UNDERSTOOD®

RESPECT, MUTUAL UNDERSTANDING, EMPATHY, COURAGE

HABIT 4 THINK WIN-WIN®

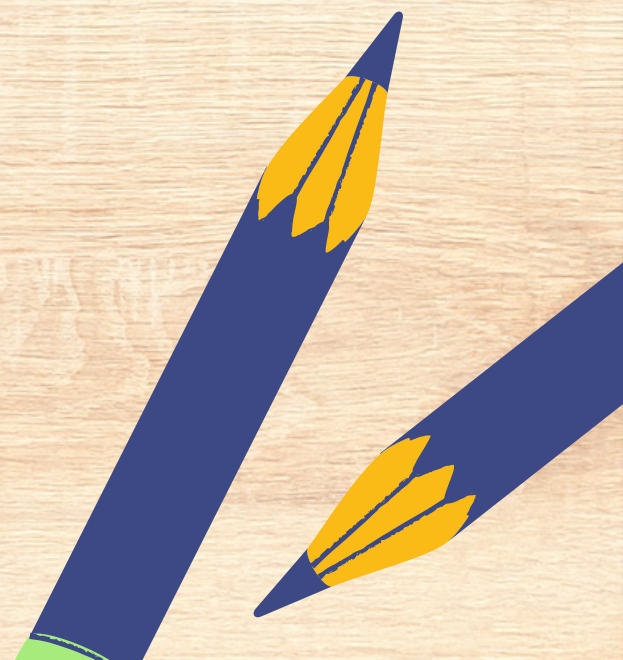
MUTUAL BENEFIT, FAIRNESS, ABUNDANCE

HABIT 1 BE PROACTIVE®

RESPONSIBILITY, CHOICE, ACCOUNTABILITY, INITIATIVE, RESOURCEFULNESS

HIGHLY EFFECTIVE PRACTICES:

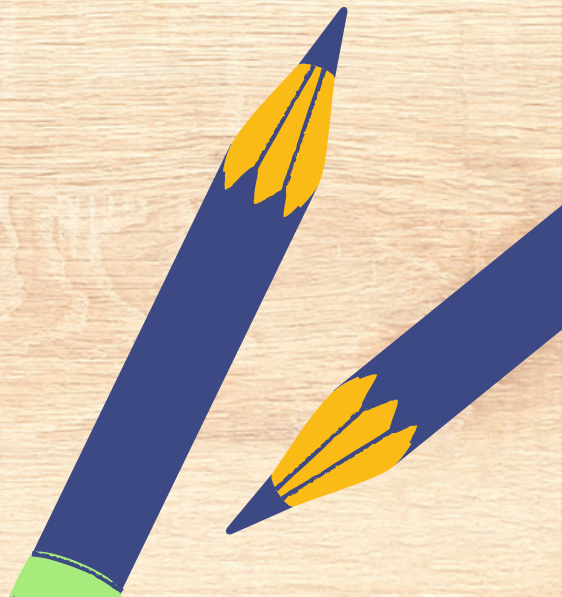
HABIT	BASIC DEFINITION	HIGHTLY EFFECTIVE PRACTICES
1. BE PROACTIVE	Personal Responsibility	<ul style="list-style-type: none"> • Pause and respond based on principles and desired results • Use Proactive Language • Focus on your Circle of Influence • Become a Transition Person
4. THINK WIN WIN	Everyone can win	<ul style="list-style-type: none"> • Build your emotional bank account with others • Have an abundance mentality • balance courage and consideration • consider other people's wins as well as yours • create Win-Win Agreements
5. SEEK FIRST TO UNDERSTAND, THEN TO BE UNDERSTOOD	Listen before you talk	<ul style="list-style-type: none"> • Practice Empathetic Listening • Respectfully seek to be understood
6. SYNERGIZE	Together is Better	<ul style="list-style-type: none"> • Value differences • Seek 3rd Alternatives



PARTNERING WITH REGION XIII

Though you get continued support with Franklin Covey, partnering with Region XIII provides:

- Tailored Training to Campus Needs
- Frequent and Flexible Coaching Support
- A much more Cost Effective Implementation
- The opportunity to build a relationship with your Region XIII support staff



PLEASE FEEL FREE TO CONTACT US WITH ANY QUESTIONS:

Albert Felts

Director for Student
Support Systems
Region XIII

Albert.Felts@esc13.txed.net

Reese Weirich

Principal
Jessica Carpenter
Elementary
Reese.Weirich@pfisd.net