


GOOSE CREEK CISD

TIER I

SUPPORTS



Texas Education Agency
Mental & Behavioral Health
Webinar

March 14, 2024



SOCIAL-EMOTIONAL LEARNING
& *Student Wellness Department*

24,117 STUDENTS



Thresa A. Caldwell, M.A., LBSW-IPR
Behavior & Mental Health Coordinator



Dr. Precious L. Reimonenq, Director
Social-Emotional Learning &
Student Wellness Department

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT COUNSELING & STUDENT WELLNESS NETWORK



KIM FOX
DIRECTOR
COUNSELING AND
COLLEGE & CAREER READINESS



**COUNSELING
&
STUDENT WELLNESS NETWORK**
**COMPREHENSIVE
SCHOOL COUNSELING PROGRAM**

COORDINATE CURRICULUM
&
INTERVENTION STRATEGIES

EDUCATIONAL PLANNING

COLLEGE & CAREER READINESS PROGRAM

AVID

DROP OUT PREVENTION

ORIENTATION & TRANSITION MEETINGS

POLICIES, PROCEDURES & GUIDELINES

STAFF DEVELOPMENT ACTIVITIES

STAFF SELECTION & RECRUITMENT



DR. PRECIOUS L. REIMONENQ
DIRECTOR
SOCIAL-EMOTIONAL LEARNING
&
STUDENT WELLNESS

COORDINATE CURRICULUM
&
INTERVENTION STRATEGIES

DEVELOP & MONITOR MTSS
SEL TIERS I-III

CRISIS INTERVENTION TEAM LEADER
CRISIS PREVENTION & INTERVENTION

STUDENT SUPPORT TEAMS

SUMMER CAMPS & ORIENTATIONS
TRANSITION MEETINGS

POLICIES, PROCEDURES & GUIDELINES

STAFF DEVELOPMENT ACTIVITIES

STAFF SELECTION & RECRUITMENT

HERE, WE GROW GIANTS.

SOCIAL-EMOTIONAL LEARNING & Student Wellness Department



Our Department

The Social-Emotional Learning and Student Wellness Department helps schools promote mental wellness for all students. We support student success by operating as a link that meets students' social and emotional needs.

Our Team, Our Network

- One Student Wellness Interventionist is assigned to all comprehensive secondary campuses; two elementary campuses also receive support from a Student Wellness Interventionist.
- Professional School Counselors are available at every GCCISD campus
- Communities in Schools are at all secondary campuses
- Harris County Community Youth Specialists are assigned to all elementary campuses

Our Priorities

We educate the whole child by providing a balanced comprehensive school counseling program.

- Students have direct social-emotional learning time with student wellness interventionists, school counselors, and/or Community Youth Specialists or Communities in Schools. (Tier 1-Tier 3)
- A comprehensive enrichment and intervention program is available for students, staff, and families.
- Robust department programs: Wellness on the Go!, On Point, At POINT, On Track, Unboxed Lunch Bunch, Chit-Chat Family Summit, Student Roundtables with Student Voice, Campus Grief Support, B.U.S. Roadtrips, Engaging Educators, and Engaging Families Series, Maslow's Closets, Student Support Teams, and Life After Graduation

Our Celebrations

- Social-Emotional Learning scope and sequence and support systems for students, and families have been established
- Customized community partnerships for campuses have been developed
- Spearheaded innovative educational programs with district departments and community partners
- Recipient of multiple grants due to comprehensive programming; Social-Emotional Learning & Student Wellness Department awarded at regional and state level
- Protocols have been established for crisis support, face-to-face, and teletherapy support
- Recognized as a New York Life Grief-Sensitive School District

GIANT SUPPORTS





GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**COUNSELING & STUDENT WELLNESS NETWORK
SCHOOL-BASED SOCIAL-EMOTIONAL PATHWAY**

STUDENT WELLNESS INTERVENTIONISTS

SST FACILITATOR

STUDENT SUPPORT PLAN INTERVENTIONIST	DAEP INTERVENTIONIST	TRAUMA & GRIEF GROUPS	STUDENT WORKSHOPS	FAMILY & STAFF ENGAGEMENT
DISTRICT-LEVEL CRISIS RESPONSE TEAM MEMBER				

ELEMENTARY GRADE-LEVEL COUNSELORS

SST MEMBER

STUDENT SUPPORT PLAN INTERVENTIONIST	COUNSELING INTERVENTIONIST BEHAVIOR, DAEP, GRIEF & TRAUMA	GUIDANCE LESSONS
STUDENT WORKSHOPS	FAMILY & STAFF ENGAGEMENT	5TH GRADE EDUCATIONAL PLANNING

JUNIOR SCHOOL GRADE-LEVEL COUNSELORS

SST MEMBER

GUIDANCE LESSONS	STUDENT WORKSHOPS	EDUCATIONAL PLANNING 6TH-8TH GRADE	COUNSELING INTERVENTIONIST BEHAVIOR, DAEP, GRIEF & TRAUMA
FAMILY & STAFF ENGAGEMENT	CRISIS RESPONSE SUPPORT		

HIGH SCHOOL COUNSELORS

SST MEMBER

EDUCATIONAL PLANNING 9TH-12TH GRADE	GUIDANCE LESSONS	STUDENT WORKSHOPS	FAMILY & STAFF ENGAGEMENT
CRISIS RESPONSE SERVICE SUPPORT & STUDENT SUPPORT PLAN INTERVENTION SUPPORT			

CONTRACTED SERVICE PROVIDER

SST MEMBER

ELEMENTARY CAMPUSES	CASE MANAGEMENT SERVICES HOME VISITS	SECONDARY CAMPUSES
HARRIS COUNTY CYS	ATTENDANCE/TRUANCY PREVENTION STUDENT WORKSHOPS & COMMUNITY ENGAGEMENT SOCIAL SERVICES - BASIC NEEDS - MASLOW'S CLOSET BEHAVIOR & MENTAL HEALTH WRAP-AROUND SERVICES DISTRICT-LEVEL CRISIS RESPONSE TEAM MEMBER	COMMUNITIES IN SCHOOLS

HERE, WE GROW GIANTS.

'LET THE COUNSELORS COUNSEL'

BILL ANALYSIS

Senate Research Center
87R637 MEW-F

S.B. 179
By: Lucio
Education
3/16/2021
As Filed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

The school environment has become increasingly complex, with more academic opportunities and challenges than ever before. Crises in recent years, from school shootings to natural disasters to this past year's pandemic, have only worsened these pressures. Unfortunately, when the guidance and support of school counselors is needed more than ever, counselors find a significant portion of their day consumed by coordinating and overseeing standardized testing, along with other non-counseling duties. Without the attention and support of their counselors, the academic performance and mental health of Texas students will suffer.

S.B. 179 restores the balance of academic guidance, emotional support, and other administrative tasks in the counselor's workload by requiring that school counselors spend at least 80 percent of their time performing statutorily-defined counseling duties. This will ensure that school counselors have ample time to devote to the academic and emotional needs of the students under their care. With S.B. 179, school counselors will be able to devote the necessary time to steering Texas students toward bright futures.

As proposed, S.B. 179 amends current law relating to the use of public school counselors' work time.



To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	April 6, 2023
SUBJECT:	Minimum Standards for Bullying Prevention
CATEGORY:	Student Discipline
NEXT STEPS:	Posted Final Version

Minimum Standards for Bullying Prevention Final Version Complete

Texas Education Code (TEC), §37.0832(c), requires school districts to adopt policies and procedures concerning bullying prevention. TEC, §12.104(b)(3)(Q), also subjects open-enrollment charter schools to this requirement. Senate Bill 2050, 87th Texas Legislature, Regular Session, 2021, added TEC, §37.0832(c-1), which requires the Texas Education Agency (TEA) to adopt minimum standards for the bullying prevention policies and procedures adopted under TEC, §37.0832(c).

Previously proposed minimum standards were made available for public feedback as announced in a prior TAA released on March 31, 2022. TEA conducted two rounds of public feedback in April of 2022 and November of 2022. All submitted feedback was reviewed and considered prior to release of the final minimum standards. The final version of the [Minimum Standards for Bullying Prevention](#) was completed on January 31, 2023 and is now available for districts along with several resources to support the implementation of the new standards on the TEA website [Student Discipline](#) page.

In the spirit of continuous improvement TEA welcomes feedback and can answer questions via our student discipline email StudentDisciplineSupport@tea.texas.gov. Please use the subject line "Minimum Standards for Bullying Prevention".



Partner Agencies



HARRIS COUNTY
Resources
Children
Adults



Communities
In Schools

Baytown



CENTER FOR
SCHOOL BEHAVIORAL HEALTH

 **NAMI**
National Alliance on Mental Illness
Greater Houston



DePelchin
CHILDREN'S CENTER

 *The*
HARRIS
CENTER for
Mental Health and IDD



TCHAT
Texas Child Health Access
Through Telemedicine

 **SPINDLETOP**
★ **CENTER** ★

BACODA
Bay Area Council on Drugs & Alcohol

 **campus**



The Children's Assessment Center
Protect Children. Heal Families. Prevent Abuse.

**NEW
YORK
LIFE**



Grief-Sensitive
Schools Initiative®



District Initiatives

WELLNESS
Wednesday

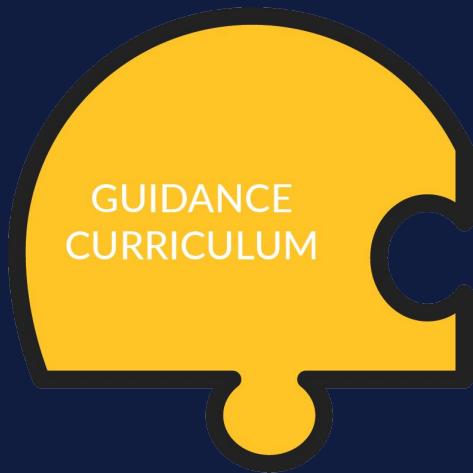


Character Strong

GOOSE CREEK
UNITED

AGAINST BULLYING

GUIDANCE
CURRICULUM





District Initiatives

Calming
space

Social-Emotional Learning & Student Wellness
Bridging Unmet Supports

B.U.S. Trip



WHAT IS 'WELLNESS ON THE GO!'?



- A district-level wellness event that is hosted at campuses.
- All activities are held outdoors.
- The campus' Student Support Team determines targeted group of students and plan out the logistics.
- Campus Principal promotes the event and ensures that students and staff participate.



STUDENTS & EMPLOYEES RECEIVE...



WELLNESS TIPS



LOCAL, STATE & NATIONAL RESOURCES



GIVE-A-WAYS



SOCIAL-EMOTIONAL SUPPORT



SOCIAL-EMOTIONAL LEARNING & Student Wellness Department

GOOSE CREEK CISD-DEVELOPING THE WHOLE CHILD

OUR WELLNESS PARTNERS

Athletics Department

Employee Wellness Department

Fine Arts Departments


Nutrition Services Department

Whole Child Initiatives Department



WHAT IS A CALMING SPACE?



- A designated place designed to calm the senses.
 - It is a relaxing atmosphere more than the sight of clutter.
 - Must be a clear space; decluttering often necessary.
- 

IN OUR CALMING SPACES...

- Employees experience calming visual, auditory, and tactile stimuli.
- They are designed and furnished to provide an area of low stimulus.
- Mindfulness and destressing activities





LET'S CHECK IT OUT!

